Student Passive Active Social Activist

Teacher Expert Facilitator Indoctrinator

**Objective Subjective Subjective**

***Essentialism*** ***Progressivism*** ***Reconstruction***

***Reaction*** ***to*** progressivism, argued student centered approach does ***Reaction to*** progressivism, argued progressivism does not

Not provide required skills, knowledge, value, culture. Articulate a clear concept of a good society.

1. Basic knowledge 1. Pragmatism – Dewey 1. Pragmatism – Counts & Brameld
2. Idealism/Realism 2. Child-centered/individual growth 2. Political
3. Common People 3. Democratic principles, intelligence of people to solve problems
4. Ideals of a culture through hard work by the student

***Perennialism*** ***Constructivism*** ***Critical Pedagogy***

We are rationale animals Piaget, Vygotsky Marxism – Karl Marx

Knowledge is universally consistent Meaning from experiences Reality is History

Content is center of education (not child) “Constructing Knowledge” Values from State

Great Works as Curriculum Sum of mental life = ***conceptual framework Social Activist***

Education is preparation for real life Conceptual framework is the person ideas about reality

School is artificial situation “accommodation” is reconstructing the framework Based on new information

***Behaviorism*** ***Humanism*** ***De-Schooling***

1. Realism (empiricism) Similar to progressivism w/ more emphasis on the child Anti-institutional
2. Positivism – linguistic or analytic philosophy Eliminate: Harsh Discipline Overcome Social injustice
3. Humans are animals Eliminate: Competition Reality is Existence
4. Efficiency and objectivity valued Eliminate: Fear of Failure Nietsche

Truth is Choice, Values from the Individual